

Professional Development:

New, Emerging, and
Revitalized Magnet Schools



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WORKSHOP:



One to two days; 30 participants per group



Site based leadership and teacher leaders; District and central office administrators

Advanced Theme-Based Coaching

DESCRIPTION:

This workshop provides an opportunity for teachers and administrators to engage in an in-depth review of the *Standards of Excellence – Theme and Curriculum Fidelity, Professional Development, and Instructional Fidelity*. Making a shift in their practice, teachers and administrators will think through their barriers to support theme-based education in an authentic innovative landscape. Participants will explore and form commitments to excellent and adequate support models for their magnet school and/or program.

This coaching relates to Standard 3: Theme and Curriculum Fidelity; Standard 4: Professional Development; Standard 5: Instructional Fidelity.

SCOPE OF SERVICE:

Design, Develop, Deliver

Theme-based instruction is rooted in finding the natural connections between the theme and the determined state or national standards. In order to do this, teachers and administrators must embrace the theme personally. Through exposure to authentic theme-based experiences, staff will develop their breadth and depth of knowledge related to the theme and be able to leverage this learning into fully-realized, actionable theme-based units.

Develop and Define

Approaching teaching and learning through a balanced approach to curriculum, instruction, and assessment, this service ensures that all staff are able to design, implement, and analyze assessments that provide informative feedback that can be used to drive instruction.

Leading with Innovation

Through adult-learning theory, participants will develop personal experiences with magnet themes. This experience enables all staff to be able to engage with students as practitioners of the theme in authentic and meaningful ways.

WORKSHOP:



Two days per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

Authentic Learning Experiences for Students

DESCRIPTION:

Community-based and authentic learning experiences through Project Based Learning are known to be supportive for student achievement and engagement. In these two-day sessions, schools will create a framework for creating learning projects that are rooted in age and grade level standards, utilize the natural surroundings of the school and engage community partners.

This training relates to Standard 3: Theme and Curriculum Fidelity; Standard 5: Instructional Fidelity; Standard 6 Student Achievement; Standard 9: Community Engagement and Partnerships.

SCOPE OF SERVICE:

Design, Develop, Deliver

Theme-based instruction is rooted in finding the natural connections between the theme and the determined state or national standards. In order to do this, teachers and administrators must embrace the theme personally. Through exposure to authentic theme-based experiences, staff will develop their breadth and depth of knowledge related to the theme and be able to leverage this learning into fully-realized, actionable theme based units.

Develop and Define

Approaching teaching and learning through a balanced approach to curriculum, instruction, and assessment, this service ensures that all staff are able to design, implement, and analyze project learning experiences that provide informative feedback that can be used to drive instruction.

Leading with Innovation

- Through adult-learning theory, participants will develop personal experiences with magnet themes. This experience enables all staff to be able to engage with students as practitioners of the theme in authentic and meaningful ways.
- Finding and utilizing the natural connections between magnet theme and Common Core Standards is an essential component of magnet school success. By experiencing theme-based learning and aligning it to the CCSS, staff will build their capacity to enact this type of learning in the classroom setting.

WORKSHOP:



Two days per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

Authentic Learning Experiences for Students Phase II

DESCRIPTION:

School teams will explore how to create optimal conditions to conduct PBL. Each participant will commit to reflecting on relevant trends and outcomes and embrace a project-based mindset school wide. This training will ensure a theme integrated curriculum and practice; emulating exemplar magnet schools/programs.

This training relates to Standard 3: Theme and Curriculum Fidelity; Standard 5: Instructional Fidelity; Standard 6 Student Achievement; Standard 9: Community Engagement and Partnerships.

SCOPE OF SERVICE:

Design, Develop, Deliver

Participants will work in a laboratory setting while they investigate and apply magnet PBL practices and strategies to amplify their pedagogy and enhance the quality of student work while providing rich experiences for each.

WORKSHOP:



One day; 30
participants per group



Site based leadership
and teachers

Building Your Brand

DESCRIPTION:

This workshop provides an opportunity for teachers and administrators to engage in an in-depth review of the *Standards of Excellence – Theme and Curriculum Fidelity, Professional Development, Instructional Fidelity* to engross in the concept of standing out amongst other schools of choice.

Developing a marketing plan to have as a guide is mandatory. Unfortunately, for some magnet schools, this marketing plan can be overwhelming once it has begun.

This workshop relates to Standard 3: Theme and Curriculum Fidelity; Standard 4: Professional Development; Standard 5: Instructional Fidelity.

SCOPE OF SERVICE:

Design, Develop, Deliver

Building this marketing plan and roadmap to success for schools will leverage their magnet schools or programs above others. Magnet school marketing plans streamline what is done and outlines why it is done. Validating these important decisions is important for gaining support for the plan and ensuring that the schools continue to move forward with positive progress.

Leading with Innovation

This one-day workshop will provide the legs to build brand and will allow the District to begin looking at their schools with a fresh lens and perspective.



Two days per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

WORKSHOP:

Certification Readiness

DESCRIPTION:

Designed to analyze the level of preparedness of the conditions, attitudes and resources, at all levels, in the magnet schools and programs, this workshop will keep everyone at the pulse of the Standards of Excellence. Participants will simulate a quasi-certification activity and will work to assist the magnet schools and leadership in evaluating where the strengths and challenges are for each program and can be used in strategic planning for school improvement efforts.

Each participant will leave the workshop with a clear understanding of their school's successes and challenges, prepare to address in strategic action planning, and address via SMART goals where necessary.

This workshop relates to all ten Standards of Excellence.

SCOPE OF SERVICE:

Develop and Define

Magnet School Certification identifies schools that have achieved national benchmarks in terms of magnet programming. This is a key assessment tool in guiding school development and setting actionable goals for school development. Through self-reflection, goal setting, documentation, and progress-monitoring, developing magnet schools identify their own success markers based on nationally recognized success criteria.

WORKSHOP:



One day per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

Cultivating Excellence: Strategies and Practices in Hiring and Retaining a Talented, Diverse Teaching Force for Magnet Schools

DESCRIPTION:

In the pursuit of educational excellence, the importance of a diverse and talented teaching force cannot be overstated. As educational institutions strive to create inclusive learning environments that cater to the needs of all students, the recruitment and retention of diverse educators become imperative. Cultivating Excellence is a comprehensive training program designed to equip educational leaders, administrators, and HR professionals with the strategies and practices necessary to attract, hire, and retain a diverse pool of teaching talent.

This workshop relates to Standard 2: Diversity and Equity; Standard 5: Instructional Fidelity; Standard 7: Leadership; Standard 8: Magnet and District Relations.

SCOPE OF SERVICE:

Develop and Define

This training delves into the multifaceted aspects of building and sustaining a diverse teaching force. Participants will explore best practices in recruitment, including targeted outreach efforts, cultivating pipelines from underrepresented communities, and leveraging technology to widen the candidate pool. Through interactive workshops and case studies, attendees will learn effective strategies for creating inclusive job postings, eliminating bias from hiring processes, and conducting culturally competent interviews.



Diverse and Dynamic Learning Environments

DESCRIPTION:

Activate Workshop (One day)

Today's educators work diligently to meet the challenge of effectively addressing students' academic and social-emotional needs, with increased accountability for learning outcomes. This workshop is designed around evidence-based practices that make learning "attractive," especially within the uniquely diverse learning environment of magnet schools. It provides specific ideas for planning and teaching in culturally responsive ways that mitigate "learning loss," enhance student engagement and promote high academic achievement.

Accelerate Workshop (One day)

Culturally responsive instructional and relational practices can be applied beyond the classroom to foster a school wide culture that exemplifies the strength of diversity. This workshop is designed to explore evidence-based approaches that foster strong teams among colleagues as well as authentic partnerships with families. It provides strategies to enhance capacity of adults to support high academic success for all students within diverse and inclusive learning environments.

Align Workshop (One day)

The work of sustaining diverse and dynamic learning environments in a high-performing magnet school involves staff, students, families, and the larger school community. This workshop is designed to explore how equity serves as fertile soil for diversity to grow and flourish. It provides approaches that support a school wide commitment to equitable policies, programs, and practices.

These workshops relate to Standard 2: Diversity and Equity; Standard 3: Theme and Curriculum Fidelity; Standard 4: Professional Development; Standard 6: Student Achievement; Standard 10: Family Engagement and Communication.

SCOPE OF SERVICE:

This three-day workshop series will include principles to guide teaching and learning to:

- Help educators to identify some of the systemic causes of the achievement and instruction gap occurring with different groups of students,
- Discuss research to better understand the dimensions of diversity and its impact on achievement, and
- Provide opportunities to learn and/or modify instructional strategies to engage all students.

Design, Develop, Deliver

Cultural Competencies are essential skills for every school. Even more so, magnet schools, with their basis of equity and access require that all educators actively employ cultural competencies to engage, motivate and support student achievement. Cultural Competencies are embedded in all curriculum documents to ensure equity and access to curriculum.

Develop and Define

The success of a magnet school is evaluated using many lenses and tools, one of which is effective cultural competencies. These competencies are woven into all assessment activities to ensure that all students achieve.

Leading with Innovation

Cultural competencies are a key component of theme-based instruction, as the theme serves as the leverage point to ensure that all students are engaged in authentic, rigorous, and meaningful learning experiences. By making sure that all staff are trained in and implement cultural competencies consistently, MSA ensures that the school-wide approach to teaching and learning is effective and supports all students in academic success.

WORKSHOP:



One day per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

Engaged!

DESCRIPTION:

This workshop will address the success of exemplar magnet schools and their deep engagement of stakeholders (parents, families, communities, and partners).

Through a protocol that ignites the stakeholders and keeps them engaged, participants will experience a lab setting using tools to solve real problems with engaging and sustaining committed stakeholders at the magnet school.

This workshop relates to Standard 9: Community Engagement and Partnerships; Standard 10: Family Engagement and Communication.

SCOPE OF SERVICE:

Leading with Innovation

Research has proven time and again that when a variety of stakeholders are engaged in the education of students, achievement increases. By embedding engagement practices within school-wide approaches to teaching, learning, discipline, and extending learning beyond the school day, magnet schools increase student achievement. This is a core component of all successful magnet schools.

WORKSHOP:



One day per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

Engaged—Amplified!

DESCRIPTION:

Taking practices, events, and activities discovered in Engaged part I, participants will turn their focus on creating an atmosphere with parents and communities as sustainable partners. Additionally, participants will examine opportunities for the virtual world in keynote speakers, introducing lessons in various disciplines and participation in student exhibition and capstone projects.

This workshop relates to Standard 9: Community Engagement and Partnerships; Standard 10: Family Engagement and Communication.

SCOPE OF SERVICE:

Leading with Innovation

Participants will create roles that are reciprocal, benefit the community as a whole, and invest in potential workforce development attitudes.

WORKSHOP:



One to two days; 30 participants per group



Site based leadership and teacher leaders; District and central office administrators

Leading Successful Magnet Schools

DESCRIPTION:

This workshop will provide participants an opportunity to examine exemplar practices in model magnet schools throughout the country.

Focusing on the Pillar, *Leadership*, teacher leaders, school administrators, and magnets support personnel will be introduced to several tools for planning next steps to strategically implement the Standards of Excellence to guide school sites toward model magnet schools and programs.

This workshop relates to Standard 7: Leadership; Standard 8: Magnet and District Relations.

SCOPE OF SERVICE:

Design, Develop, Deliver

Through a systems approach to curriculum development and alignment, the school leadership team will be supported in establishing, implementing and assessing curriculum shifts based on magnet theme.

Develop and Define

The school leadership teams will receive assistance in the development and implementation of success matrices based on the school's theme. This will be supported through the Magnet Pillars and the Standards of Excellence.

Leading with Innovation

This program is designed to ensure that magnet themes and implementation plans are followed with fidelity. This component tracks implementation and supports school leadership teams in adjusting their implementation as necessary based on the school's developmental progress.

WORKSHOP:



Three site visits per year, per school



School-based planning; Leadership team

Project Coaching

DESCRIPTION:

MSA proposes to have a point of contact for each school available to provide personalized supports. MSA recognizes that each school has its own context within the parameters of the district and community. In our experience, onsite personalized coaching for administrators, leadership teams and school staffs has been invaluable for successful implementation and benchmarking to other schools nationally with similar experiences. The site visits and content discussions will be aligned to the needs and themes of each school, along with their current developmental levels as magnet schools. Site visits would be scheduled and coordinated to ensure coherence across the district.

MSA consultants include those with:

- Understanding of US DOE MSAP and budget impact on magnet success.
- Magnet experience as a school-based administrator or magnet school specialist.
- Involvement in developing magnet themes.
- Deep knowledge of what a magnet school “looks” like and “feels” like.
- Ability to interact with all members of the school community: Superintendent, Board of Education, Administration, School Leadership, Teachers, Students, Parents, School Partners.
- High-quality written and verbal communication skills.
- Creating and working diverse learning environments.

SCOPE OF SERVICE:

Design, Develop, Deliver

Each site consultant will provide expert coaching and feedback in the areas of standards mapping, curriculum alignment, theme-based instruction, and student-centered learning. Through building a long-term relationship with each school, consultants will serve as mentors, sounding boards, and critical allies.

Development and support

Consultants offer vast experience in magnet school success and student achievement. This expertise, combined with the school experience results in feedback that can be used to transform assessment to truly improve instruction.

Leading with Innovation

- Since consultants will be specific to each school’s mission and theme, they are uniquely positioned to support the development of theme-based instruction. Consultants will work collaboratively with all stakeholders to support the development and implementation of school-wide thematic approaches to teaching and learning.
- MSA consultants have vast experience with state and national standards across all academic disciplines. Their ability to assist schools in interpreting, analyzing, and assessing these standards is well documented. This knowledge and hands-on experience is key to their continued success in transforming schools.



Restoring JOY Mini Conference

DESCRIPTION:

Joyful Learning - Curiosity by Design

In this workshop, participants will use a Design Thinking approach to apply research about curiosity to deepen engagement in their students' experiences.

- Reflect on current practice and plan for the future by applying Design Thinking
- Deepen engagement and learning by sparking curiosity with students
- Engage in research-based learning including best practices in fostering curiosity and the power of deliberate play
- Design a student experience that fosters curiosity and deepens academic, standards-based engagement at their magnet school

Joyful Teaching – Supporting Diverse and Dynamic Learners

In this workshop, participants will explore and affirm evidence-based practices that make teaching and learning appealing especially within the unique environment of magnet schools. Participants will engage in activities that help reflect on the power and joy of instruction that:

- Makes learning whole
- Mitigates “learning loss”
- Enhances student engagement
- Promotes academic success

Joyful Community – Healing and Belonging Centered Classrooms

In this workshop, participants will review the principles and processes that emphasize the importance of community, fairness and the building and restoration of positive relationships within systems through self-awareness, pedagogies and mindfulness.

- Develop common language around trauma, belonging and healing
- Reflect on the impacts of stress, trauma and grief to brains, bodies, and behaviors
- Explore practical strategies to cultivate belonging
- Deepen understanding of community strengths to build into classroom practice

SCOPE OF SERVICE:

Design, Develop, Deliver

This mini conference is a breathtaking professional development opportunity to transform and reinvigorate teaching staff. This trifecta will excite teachers and admin giving them an extra boost that is long overdue! Each workshop will be 110 minutes in duration followed by a 10-minute Joy Break.

Leading with Innovation

- Explore ways to leverage professional passions for joyful teaching.
- Examine research-aligned instructional strategies that can bring joy to learning.
- Connect with colleagues and reconnect with oneself as a magnet school educator.

WORKSHOP:



One day; 30
participants per group



District and site based
leadership and teachers

Setting a Foundation for High Functioning Magnet Schools with Fidelity

DESCRIPTION:

Participants are introduced, and intensively engaged in each of the **Pillars for Magnet Schools** by reflecting on their instructional practice, beliefs, and models. This workshop is designed to engage site-based leadership to ensure their magnet schools recognize the critical elements and reflect a truly rigorous, diverse, and engaging environment in which students demonstrate achievement gains.

Working with school teams, and cross district grouping, participants will expand their knowledge, reflect on their practices, and develop commitments moving forward to ensure optimal magnet programs and schools.

Facilitators will present the pillars through a wide-variety of engaging activities including exploring research briefs, Ted Talks, exemplar programs, and group think tanks.

This workshop relates to all ten Standards of Excellence.

SCOPE OF SERVICE:

Design, Develop, Deliver

The Five Pillars for Magnet Schools are deeply rooted in innovative, systemic, and research-based curriculum design and implementation. By ensuring that all staff are well-versed in the Five Pillars, MSA is taking an essential step in achieving this component.

Develop and Define

The Five Pillars are key benchmarks in assessing the success of any magnet program. These Pillars will be the foundation of the success matrices used in each magnet school.

Leading with Innovation

The Pillars for Magnet Schools provide a framework for each school's unique magnet theme and approach to instruction. It is essential for all school staff to embrace these Pillars and leverage them into the implementation of an authentic school-wide theme.

WORKSHOP:



Three days per school; 30 participants per group



Site based leadership and teachers; District and central office administrators

STEAMify / STEMify Your School

DESCRIPTION:

Implementing the best practices of Science, Technology, Engineering and Mathematics is vital to creating a high functioning magnet pathway K-12. Working with school teams and community partners, these workshop sessions will focus on matching current practices to the Next Generation Science Standards and Engineering Practices. Over three full day sessions schools will build their capacity to bring STEM to all student learning and instructional integration.

This training relates to Standard 3: Theme and Curriculum Fidelity; Standard 5: Instructional Fidelity; Standard 6 Student Achievement.

SCOPE OF SERVICE:

Design, Develop, Deliver

Successful assessments and success matrices are aligned to a fully-developed, aligned, and research-based curriculum. These best practices for curriculum and assessment are fully integrated in magnet school programming.

Leading with Innovation

Magnet schools use unique assessment tools based on a shared-vision of assessment. Creating this shared philosophy and understanding is a key component of building a successful magnet program.



Strategic Implementation Planning

DESCRIPTION:

For a full-service approach to magnet school development, MSA proposes to spend one day with each school to develop a strategic design implementation plan; based on the successful elements of implementation science each school will develop a guiding document that incorporates their professional learning, parent engagement, partnership engagement, curriculum work, and sustainability planning.

This planning relates to Standard 7: Leadership.

SCOPE OF SERVICE:

Design, Develop, Deliver

Through creating a personalized and shared vision for the magnet school implementation, MSA ensures that the magnet theme is fully developed and implemented, while also being supported by core beliefs and philosophies about student learning. This shared vision is the foundation for curriculum alignment and standards mapping in a magnet school.

Leading with Innovation

By utilizing the five magnet pillars as a guide to a fully-developed implementation plan, MSA ensures that the school-wide approaches are unique and consistent. The implementation plan serves as a guide and benchmarking tool for the transformation of magnet schools.

WORKSHOP:



One to two days per school;
30 participants per group



Site based leadership and teachers;
District and central office administrators

Successful Recruitment and Retention Practices for Magnet Pathways

DESCRIPTION:

This professional learning experience provides a student recruitment / retention framework based on a whole system approach of support for students and families. The session will focus on practical strategies and best practices that work at the school level to ensure magnet students are successfully retained through high school.

This training relates to Standard 1: Student Recruitment and Selection; Standard 2: Diversity and Equity.

SCOPE OF SERVICE:

Leading with Innovation

Each school participating in these sessions will create practical school-wide approaches for ensuring student success/retention in the DISTRICT K-12 pathway for STEM. This work will include marketing planning, alignment of supports for all students from grade level to grade level, planning for the creation of magnet standards for graduation levels, and engaging families.

WORKSHOP:



One day; 30
participants per group



Site based leadership and teachers;
District and central office administrators

Sustainability FIRST

DESCRIPTION:

This workshop provides an opportunity for teachers and administrators to engage in strategic data collection tracking protocol of key and critical elements to ensure a viable sustainable magnet school and/or program after MSAP funding. Additionally, participants will analyze successful models identified for their sustainability over time.

This training relates to Standard 8: Magnet and District Relations.

SCOPE OF SERVICE:

Design, Develop, Deliver

All magnet schools build sustainability through the capacity of their staff, stakeholders, and students. Establishing a strong understanding of sustainability in year one, ensures that the curriculum and instruction is viable and rooted in the research that is proven to be successful.

Leading with Innovation

The sustainability of a school is rooted in the viability of its theme and implementation. Sustainability is essential in supporting the implementation and continuation of unique, school-wide approaches to teaching and learning.

MSAP SUPPORTS:



Year 1 & 2 MSAP schools;
A year long program



Site based leadership and teachers;
District and central office administrators

Excellent Magnet Implementation – eMi

DESCRIPTION:

The National Institute for Magnet School Leadership (NIMSL) seeks to support the onset of the Magnet Schools Assistance Program for year 1 & 2 schools at their initial stages of the grant award and beyond. Through the thoughtful vision of former MSAP practitioners and experts, NIMSL will meet the needs of strategic embedded practices to ensure planning and implementation of the grant are successfully met.

SCOPE OF SERVICE:

Implementation with fidelity is not just an approach, but a critical element in the MSAP grant. A thoughtful approach and years of experience with magnet schools and the MSAP grant has led this organization to realize the opportunity to engage early with awardees to forge a clear path in a sustainable and exemplar magnet program at the end of the grant cycle. Not doing so can impede a school/program's cadence in building a healthy viable magnet school/program. Embracing this opportunity and guidance will:

- Provide a clearly articulated path in making magnet
- Support and build capacity around a magnet mindset
- Lead educators in full service supports for sustainability and excellence

*Program includes **School Strategic Implementation Planning and Setting a Foundation for High Functioning Magnet Schools with Fidelity**



Accelerate to Excellence (A to E) Program

DESCRIPTION:

MSA's National Institute for Magnet School Leadership (NIMSL) has been supporting MSAP districts in their journey of innovative and transformative schools and programs. Districts and schools have recognized that the MSAP grant/award alone does not develop an exemplar magnet school or program. We believe that staff and community should be deeply committed to the Pillars and Standards of Excellence as these serve as a guide toward excellence and sustainability. Our focus will be to not only accelerate each of your schools to excellence, but to build a rich, collaborative and vibrant community of magnets.

After funding is over, this proposal will

- prepare theme-based coordinators and school leadership,
- ensure that exemplar magnet practices continue, and
- allow your school to lean in on a network of exemplar magnets across the nation.

SCOPE OF SERVICE:

Access Current Status: Magnet schools and programs will conduct a readiness assessment against the Magnet Schools of America Standards of Excellence. Each school's assessment will provide an intervention pathway for school teams to address challenges and barriers. This will include onsite visits, virtual assistance, and collaboration with NIMSL. Using the Standards of Excellence review protocol, NIMSL Consultants will do a true assessment of the current status.

Bolster Strengths: Through intentional focus on exemplar practices, schools or programs will be guided to leverage their strengths to serve as models and/or lighthouse schools for research and evaluation of the identified Pillar. This will include participation in an MSA conference or showcase, virtual presentation, and participation in action-based research or case study. Through the Standards of Excellence assessment, we will guide each school to capitalize on their present strengths. This process, while individual and intimate, will also leverage the thought leader events and discussions. Sharing these experiences, value, and opportunities with their collaborative will build the school-based tool kit and resources with optimal and successful strategies.

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MSAP SUPPORTS: Accelerate to Excellence (A to E) Program

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SCOPE OF SERVICE:

Community of Practice: Participating schools will engage with MSAP Cohort schools/programs in thought leader forums. Through collective efficacy and shared exemplar practices, school teams will benefit and strengthen their magnet culture and student outcomes. This will include quarterly virtual events and pre-conference thought leader forums. Based on “The commitment of a group of actors from different sectors to a common agenda for solving a specific social program, using a structured form of collaboration,” our task will be to ensure excellence at our magnet programs and schools. By the connection to peers, participants will impact the social change of magnet schools to ensure student success, engagement, and beyond.

Deep Learning: Magnet schools and programs will be trained in deep learning protocol to ensure rich and innovative transformational change occurs and is sustainable. This protocol will be implemented to address areas of need at each magnet school. This will include onsite workshop, virtual training, and MSAP Cohort theme-alike strategy events. Each participating school in this cohort understands the need for Deep Learning to occur in its schools and classrooms. Applied, PBL and the like, have continued to benefit student outcomes and achievement over traditional learning. As an A to E participating school, school teams will engage in the Deep Learning protocol to tackle a challenging problem for its specific magnet school or program.

Engage ALL: Sustaining exemplar programs requires engagement of all stakeholders. Through “A To E,” magnet schools/programs can be recognized through MSA Certification and Merit Awards. This will include recognizing the cycle of innovation and continuous improvement, ensuring all current and new staff demonstrate strength in the Pillars and Standards of Excellence, and believing that community and family partnerships are paramount and critical. NIMSL and MSA will ensure that participating schools see the A to E with a community school lens.

MSAP SUPPORTS:



Year 5 or 6 MSAP Schools; Next step after A to E Program; by invitation only



Site based leadership and teachers; District and central office administrators

Scaling Out!

DESCRIPTION:

Through a mindful extension of learning and developing and invigorating magnet school(s), Scaling Out will continue this magnet excellence journey after A to E with the coaching and professional learning support that will lead you to a truly sustainable high quality magnet school and program! Scaling Out will specifically focus (and directly work with) school teams to go beyond the bright spots to expand the deep learning and ensure healthy, strong, and exemplar magnet practices are evident throughout the school, without exception, one classroom at a time. Strengthen magnet practices as you prepare your teams for long term sustainability.

SCOPE OF SERVICE:

Expansion in Magnet Mindset Capacity

Building capacity and team expansion; orientation for current and new staff using the new NIMSL Building Magnet Mindset tool; ensuring customization to meet individual school needs; full implementation of the deep learning components to further the vision of the magnet and strengthening the consistent implementation of the theme.

Deepening the Commitment and Relevance to your Magnet

Sustainability tool kit (templates); cross walk on district vs school initiatives; observe the theme-based implementation, rigor, and vision; TEAK (Time Energy Attention Knowledge) -building a template for each school/program; commitment to positions/staff – understanding and leveraging asks; scaling out financial plan and investigating financial strategies to support the magnet mission.

Talent Development for Sustainability

Embedding the magnet culture and developing key communicators; facilitate a ‘storming’ process; lead teams to embrace the change process and growth and development; become exemplar story tellers and facilitator of your magnet story; visualize your magnet data; specialized sessions for Principals only, and provide module for district leadership on the Blueprint for successful magnet programs.

MSAP SUPPORTS:



Year 6 or 7 MSAP Schools; Next step after Scaling Out!; by invitation only



Site based leadership and teachers; District and central office administrators

Scaling Out! Phase II

DESCRIPTION:

Scaling Out! Phase II will continue this magnet excellence journey after Scaling Out! with the coaching and professional learning support that will lead you to a truly sustainable high quality magnet school and program. Scaling Out Phase II will continually focus (and directly work with) school teams to go even further beyond the bright spots to expand the deep learning and ensure healthy, strong, and exemplar magnet practices are evident throughout the school, without exception, one classroom at a time. Continue to strengthen magnet practices as you prepare your teams for long term sustainability.

SCOPE OF SERVICE:

Expansion in Magnet Mindset Capacity

Building capacity and team expansion; orientation for current and new staff using the new NIMSL Building Magnet Mindset tool; ensuring customization to meet individual school needs; full implementation of the deep learning components to further the vision of the magnet and strengthening the consistent implementation of the theme.

Deepening the Commitment and Relevance to your Magnet

Sustainability tool kit (templates); cross walk on district vs school initiatives; observe the theme-based implementation, rigor, and vision; TEAK (Time Energy Attention Knowledge) -building a template for each school/program; commitment to positions/staff – understanding and leveraging asks; scaling out financial plan and investigating financial strategies to support the magnet mission.

Talent Development for Sustainability

Embedding the magnet culture and developing key communicators; facilitate a ‘storming’ process; lead teams to embrace the change process and growth and development; become exemplar story tellers and facilitator of your magnet story; visualize your magnet data; specialized sessions for Principals only, and provide module for district leadership on the Blueprint for successful magnet programs.