

Michael H. Robinson, Ed.D

SUMMARY OF QUALIFICATIONS

Over 25 years of educational experience as a proven leader with continuous improvement and school turnaround initiatives in the public and charter school sectors. Experienced in; curriculum and instruction, operations, magnet programs, fine arts, fiscal management, human resources, strategic planning, policy development, project management, results-based facilitation, professional development and special education compliance.

EDUCATION

Argosy University (Sarasota) - Florida

- Degree: Doctor of Education; Educational Leadership JAN 2008

Jacksonville State University - Alabama

- Degree: Education Specialist; Educational Administration DEC 1997

University of the District of Columbia – Washington, DC

- Degree: Master of Arts; Administration and Supervision JULY 1993
- Degree: Bachelor of Science; Special Education MAY 1990

PROFESSIONAL EXPERIENCE

Clayton County Public Schools Principal (Stilwell School of the Arts)

July 2014 to Present

Appointed by superintendent to open newly constructed high school for the arts; first of its kind in a school district of 52,000 students with nine general and two specialty high schools. Work closely with stakeholders to establish a positive school culture and climate resulting in high State test scores and award winning national, regional, and state-wide student performances.

- Developed “Stallion University” to implement *Explicit Instruction Model* as an instructional framework for the school while providing staff training in order for all staff to be fluent in analyzing school data to develop an effective school improvement plan. This was accomplished by establishing a collaborative planning model for job embedded professional development, data utilization, best practices sharing and lesson planning.
- Earned a Gold Award from the Governor’s Office of Student Achievement for the Highest Performing Category exhibiting high academic performance for the last three years. This ranked our school in the top 3% of schools in the State.
- Supervise and evaluate 53 certified staff and 15 classified staff. Manage and operate student allocation, local school funds, magnet, and Title I budgets.
- Serve as a mentor and provide ongoing advisement and support for beginning principals and assistant principals.