

2018-2019 Proposal Assessment Rubric – Merit and New & Emerging

Name of School: _____ Theme(s): _____

School District: _____ State: _____

Grade Levels: _____

A. Program Overview - 15 Points

The proposal should include the following:	Max. Score
<p>1. A summary of how the vision for the school is related to the theme and aligns with the goals, objectives, and educational activities for the school; (up to 250 words)</p> <p><i>0 = Vision statement is present and reflects minimal alignment of goals, objectives, and educational activities in support of the magnet theme.</i> <i>1 = Vision statement is clearly defined and reflects limited alignment of goals, objectives, and educational activities in support of the magnet theme.</i> <i>3 = Vision statement is clearly defined and reflects extensive alignment of goals, objectives, and educational activities in support of the magnet theme.</i> <i>5 = Vision statement is clearly defined and clearly articulates alignment of goals, objectives, and educational activities in support of the magnet theme.</i></p> <p>COMMENTS:</p>	/5 pts.
<p>2. How the magnet theme is integrated throughout the school in core classes as well as electives and co-curricular activities; (up to 500 words)</p> <p><i>0 = The application does not articulate any thematic integration outside of the identified theme-related courses.</i> <i>1 = The magnet theme is evident in a limited manner and is not consistent throughout the school day.</i> <i>3 = There is evidence that the magnet theme is integrated into some of the courses of study.</i> <i>5 = There is evidence that the magnet theme is integrated throughout the school in core classes, electives, and co-curricular activities.</i></p> <p>COMMENTS:</p>	/5 pts.
<p>3. How the program/school promotes equitable access to all demographic groups, including but not limited to English “Language” Learners and students who receive special education services. (up to 300 words)</p> <p><i>0 = School does not actively promote equitable access to demographic groups.</i> <i>1 = The application reflects a limited effort to promote equitable access; however it does not reflect inclusion in their demographic table or narrative.</i> <i>3 = The application reflects gains made by the schools to achieve equitable inclusion of demographic groups.</i> <i>5 = The application clearly demonstrates that the school has promoted equitable access to all demographic groups AND has evidence that reflects this.</i></p> <p>COMMENTS:</p>	/5 pts.

B. Demographic Profile - 20 Points (WS) & 25 Points (PWAS)

The proposal should include the following:	Max. Score
<p>1. A description of the student diversity plan (if there is a diversity goal) or a description on how student diversity is leveraged and maximized; (up to 500 words)</p> <p><i>0 = The application does not describe a student diversity plan or have a description.</i> <i>1 = The application does not include a school diversity plan; however a district diversity plan is referenced. No description on student diversity is leveraged and maximized.</i> <i>5 = The application includes a diversity plan or description that recognizes and values student diversity, however there is limited evidence that the plan is implemented (no specific school-wide or classroom strategies that promote collaboration or exchange of ideas between students).</i> <i>7 = The application includes a diversity plan or description that recognizes and values student diversity with extensive evidence that the plan is implemented, however no specific school-wide or classroom strategies that promote collaboration or exchange of ideas between students is present.</i> <i>10 = The application includes a student diversity plan or description that addresses specific school-wide and classroom strategies that promote the exchange of ideas and collaboration between students.</i></p> <p>COMMENTS:</p>	/10 pts.
<p>2. How the student enrollment reflects the diversity plan? (up to 400 words)</p> <p><i>0 = The application does not address or explain how student enrollment reflects the diversity of the district.</i> <i>1 = The school enrollment data does not reflect the diversity of the district, nor explains why.</i> <i>5 = The school enrollment data <u>does not reflect</u> the diversity of the district, and an <u>explanation is provided</u>.</i> <i>6 = The school enrollment data <u>does not reflect</u> the diversity of the district, however <u>is making progress toward the diversity of the district and an explanation is provided</u>.</i> <i>7 = The school enrollment data <u>does reflect</u> the diversity of the district, and <u>no additional information is provided</u>.</i> <i>10 = The school enrollment data reflects the diversity of the district, and the application addresses how the school actively works to sustain a diverse student enrollment that mirrors the district.</i></p>	/10 pts.
<p>3. Are students selected by a lottery process that does not include academic criteria; (up to 75 words)</p>	YES/NO (YES = 1 bonus point)
<p>4. For <u>programs within a school</u>, a description on how students in the program and school have academic opportunities to interact; (up to 500 words)</p> <p>COMMENTS:</p>	/5 pts.
<p>5. Current <u>programs within a school</u> enrollment by racial/ethnic categories, and totals (# & %). REQUIRED;</p>	Complete YES/NO
<p>6. Current <u>school</u> enrollment by racial/ethnic categories, and totals (# & %). REQUIRED;</p>	Complete YES/NO
<p>7. <u>District</u> enrollment by racial/ethnic categories (# & %). REQUIRED;</p>	Complete YES/NO
<p>8. Free/reduced lunch (FRL) <u>eligibility</u> for students in the district/school/program (# & %). OPTIONAL;</p>	Complete YES/NO

CHART COMMENTS:

Updated 7.16.2018

C. Innovative Instructional Strategies - 30 Points

The proposal should include the following:	Score
<p>1. A description of how the innovative instructional practices are implemented; (up to 400 words)</p> <p><i>0 = The application does not address innovative instructional practices and/or approach or philosophy utilized.</i> <i>1 = The application mentions innovative instructional practices and/or approach or philosophy; however, it is not described.</i> <i>5 = The application addresses innovative instructional practices and/or approach or philosophy; however, it is limited to core classes/subject areas.</i> <i>7 = The application addresses innovative instructional practices and/or approach or philosophy; however, it is in most core classes/subject areas.</i> <i>10 = The application describes innovative instructional practices and/or approach or philosophy; and is demonstrated in all areas (including content and electives) throughout the magnet program/school.</i></p> <p>COMMENTS:</p>	/10 pts.
<p>2. How professional development activities enhance instructional delivery, and are aligned with the magnet theme; For example: What are you doing to support your Magnet theme-teacher staff and all other instructional staff to understand the Magnet-theme philosophy/goals & objectives? (up to 350 words)</p> <p><i>0 = The application does not reference theme specific professional development for staff.</i> <i>1 = The application references professional development; however, it is not theme specific (i.e., reading professional development does not support the theme of the school).</i> <i>5 = The school offers limited professional development to staff around the theme; however, attendance is optional. PD may also reside solely in professional learning communities.</i> <i>7 = The school offers professional development to staff specific to the theme; however, attendance is optional. PD may also reside solely in professional learning communities.</i> <i>10 = The school offers extensive professional development specific to the theme and all licensed staff have received training AND it is embedded into professional learning communities.</i></p> <p>COMMENTS:</p>	/10 pts.
<p>3. How diversity (ethnic or socio-economic) is <u>infused</u> into the magnet school/program curriculum--not just festivals and/or holidays. (up to 300 words)</p> <p><i>0 = The application does not illustrate or address diversity.</i> <i>1 = The application references an appreciation for diversity; however, it does not describe how it is infused into the program/curriculum.</i> <i>5 = The school has a few activities dedicated to diversity; however, it does not demonstrate it as part of the curriculum or climate of the school.</i> <i>7 = The school has a frequent activities dedicated to diversity; however, it does not demonstrate it as part of the curriculum or climate of the school.</i> <i>10 = The school is a model for diversity inclusion and has made it an integral part of the school culture.</i></p> <p>COMMENTS:</p>	/10 pts.

D. Student Achievement (Reading and Math OR other areas determined by your State Department of Education) - 20 Points

The proposal should include the following:	Score
<p>1. School, district, and state achievement data for enrolled students is disaggregated by race for the last 4 academic years. School must indicate new assessments and provide documentation from the state when data is unavailable. (for New & Emerging schools, report data for the years covered in the application) <i>Must use provided template.</i></p> <p><i>0 = No data or documentation provided.</i> <i>1 = Minimal data and no documentation provided.</i> <i>3 = Partial data and no documentation provided.</i> <i>5 = All data or documentation is provided.</i></p> <p>COMMENTS:</p>	/5 pts.
<p>2. Explanation of student achievement data; include graduation rates (if applicable) for 2014-2015, 2015-2016, 2016-2017, 2017-2018. REQUIRED (up to 950 words)</p> <p><i>0 = No explanation of student data.</i> <i>5 = School has shown only one year (out of three) of improvement narrowing achievement disparities.</i> <i>10 = School has narrowed disparities in achievement for two out of three years.</i> <i>15 = School has narrowed disparities in achievement for all four years (three-year trend).</i></p> <p>COMMENTS:</p>	/15 pts.

E. Parent and Community Involvement - 10 Points

The proposal should include the following:	Score
<p>1. How partnerships formed with parents, community groups, industry partners and other organizations connect to and support student learning, and are aligned to the magnet theme (beyond fundraising); (up to 250 words)</p> <p><i>0 = The application does not address partnerships that are aligned to the magnet theme and support learning.</i> <i>1 = The application only addresses parent/family partnerships OR the parent/family "partnerships" are limited to curriculum or theme related showcase nights.</i> <i>5 = The application references partnerships with parents, community groups, and other organizations that connect to and support learning but are not aligned to the magnet theme.</i> <i>8 = The application references partnerships formed with parents, community groups, industry partners and other organizations that connect to and support learning, AND are aligned to the magnet theme.</i></p> <p>COMMENTS:</p>	/8 pts.
<p>2. One current (2017 or 2018) letter of support for the Magnet Schools of America Merit Award from an active <u>parent or parent group</u>. REQUIRED</p> <p>COMMENTS:</p>	/1 pt.
<p>3. One current (2017 or 2018) letter of support the Magnet Schools of America Merit Award from an active industry partner/<u>partnering organization</u>. REQUIRED</p> <p>COMMENTS:</p>	/1 pt.

F. Awards and Achievement - 5 Points

The proposal should include the following:	Score
<p>1. Significant achievements and school awards received during the last three years as covered by the application (receiving a grant is not considered a significant achievement for this specific category). <i>(up to 200 words)</i></p> <p><i>0 = No awards or recognition have been given to the school.</i></p> <p><i>1 = An MSA Merit award has been given to the school.</i></p> <p><i>3 = Awards have been earned by individuals in the school.</i></p> <p><i>5 = Awards have been earned by staff, students, and school-wide recognition has been received.</i></p> <p><i>COMMENTS:</i></p>	/5 pts.

ADDITIONAL Comments: