



2017-2018 Proposal Assessment Rubric – National Magnet Principal of-the-Year

Principal: _____

Reviewer: _____

School: _____

School District, State: _____

A. Evidence of Leadership in Promoting Equity and Diversity among Students and Staff within the Magnet School

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 25 Points
1. Involves teachers, staff members, parents, students and the community in achieving the goals of the magnet program;	0 1 2 3 4 5	
2. Models the Magnet school's mission to promote equity, diversity and high expectations for academic achievement within the school;	0 1 2 3 4 5	
3. Teaches, coaches, and assists others in professional development that focuses on student learning;	0 1 2 3 4 5	
4. Demonstrates collaborative leadership in building capacity for the Magnet school; and	0 1 2 3 4 5	
5. Plans events that celebrate the diversity of students and staff on campus.	0 1 2 3 4 5	
Sub-Total		

Comments:

B. Evidence of Leadership toward Equitable Academic Success for All Students

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 25 Points
1. Improves teaching and learning by implementing theme-based Magnet programs to improve efforts for student achievement;	0 1 2 3 4 5	
2. Observes, supervises, and evaluates teachers and the instructional programs to maximize the learning opportunities for every teacher and for every student;	0 1 2 3 4 5	
3. Analyzes multiple sources of data to improve instructional practices and outcomes for student achievement;	0 1 2 3 4 5	
4. Demonstrates knowledge of teaching, learning and research of innovative programs that maximize student performance; and	0 1 2 3 4 5	
5. Facilitates a process of developing and maintaining the co-curricular programs that complement the magnet curriculum while fostering students' success.	0 1 2 3 4 5	
Sub-Total		

Comments:



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C. Evidence of Leadership in Supporting the Implementation and Sustaining of an Innovative Magnet Program

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 25 Points
1. Models values, beliefs, and attitudes that inspire others to higher levels of performance and exemplifies MSA's mission <i>(Providing leadership for high quality innovative programs that promote choice, equity, diversity, and academic excellence for all students);</i>	0 1 2 3 4 5	
2. Builds sustainable magnet theme-based programs;	0 1 2 3 4 5	
3. Includes business and industry as part of a school advisory council;	0 1 2 3 4 5	
4. Utilizes all staff in keeping the theme current; and	0 1 2 3 4 5	
5. Encourages and models the integration of technology throughout the curriculum.	0 1 2 3 4 5	
Sub-Total		

Comments:

D. Evidence of Leadership within the District and the Magnet Community

The proposal should illustrate how the nominee:	0 = Low/ 5 = High	Maximum 25 Points
1. Promotes student achievement at School Board and District meetings;	0 1 2 3 4 5	
2. Creates structures that enable teachers to develop an appreciation for each student's abilities;	0 1 2 3 4 5	
3. Acknowledges achievement or accomplishments of students, teachers, and school/community members;	0 1 2 3 4 5	
4. Communicates effectively both orally and in writing; and	0 1 2 3 4 5	
5. Develops and maintains dialogue with representative of diverse community groups.	0 1 2 3 4 5	
Sub-Total		

Comments:

Additional Comments:

Total Points



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